The Argument

Story ownership and voice. NBE3U, Behind the Image, Lesson 10

Name: _____ Date: _____

When	What happened (in your own words)
1990	
1991	
1992	
1994	

What Keeshig-Tobias argued (in your own words)	What it asks of readers, writers and publishers

How does Charlie, the collector in “A Red Girl's Reasoning,” connect to Keeshig-Tobias's argument?

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Respectful Reader

Guidelines. NBE3U, Behind the Image, Lesson 10

Name: _____ Date: _____

Write five guidelines for how a non-Indigenous reader, writer or student can learn from First Nations, Métis and Inuit stories respectfully. Explain each.

	Guideline	Why it matters
1		
2		
3		
4		
5		

Discussion notes: one idea from a classmate that changed or sharpened my thinking:

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